

# Athena Teacher Training

Professional teacher training in a relaxed, friendly atmosphere



Get your dream teaching job  
in the UK or abroad!



**TRINITY**  
COLLEGE LONDON  
Validated Course Provider 46421

[www.athena-teacher-training.co.uk](http://www.athena-teacher-training.co.uk)

Teach: (ti:tʃ) [teech] verb, taught, teach-ing, noun: To impart knowledge or skill; give instruction

Teach, Live, Learn, Inspire, Travel, Earn, Educate, Empower, Reward, Motivate, Advise, Assist, Support, Enthuse

## Our goal is to provide you with professional teacher training in a friendly and dynamic atmosphere.

We specialise in providing high-quality teacher training courses that lead to the widely-recognised **Trinity CertTESOL** qualification validated by Trinity College London.

The “**Trinity CertTESOL**” qualification enables you to teach English to speakers of other languages. It is used as a benchmark of quality by the British Council for their accredited language schools in the UK and their own teaching operations abroad and is one of the most widely-recognised and highly regarded qualifications in the industry.

With over **25 years of experience in teacher training**, our teacher trainers are well-qualified to offer you the guidance and preparation that you need to open the door to a new and exciting career.



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## A sought-after location and a strong partner:

**Athena Teacher Training works very closely with ETC International College, one of the most well-established and highly regarded language schools in Bournemouth**

Accredited by the British Council, ETC specialises in providing English Language training to short and long term students and our partnership with them enables us to offer you the perfect location for teacher training.

With 33 classrooms, 2 computer suites, a large coffee bar, student lounge and residential accommodation all on site, Athena Teacher Training makes no compromises on quality of location and facilities.

Situated a 2 minute walk from the beach and 5 minutes from the town centre, we believe that you will be hard pressed to find a better location for your course. Bournemouth is also a major destination for English language learners and offers a wealth of opportunities for newly qualified teachers.

Teaching English as a foreign language is referred to in a number of ways around the world and with so many acronyms in the industry, it can be quite confusing.

It is comforting to know that the answer to “what is the difference between all these terms?” is “in reality not much!”

- ESL - English as a Second Language
- TEFL - Teaching English as a Foreign Language
- TESOL - Teaching English to Speakers of other Languages
- ESOL - English for Speakers of other Languages
- TESL - Teaching English as a Second Language

Take a look at the table above for some of the common acronyms and their explanations.

## What can TESOL do for you?

If you are looking for a change of career or a new challenge, TESOL *could* be for you!

If you are looking for the opportunity to work, travel and explore new horizons, TESOL is *definitely* for you!

With possible job opportunities in virtually any country you can think of (many of which pay substantially more than the national average of that country), a good TESOL qualification will increase your employability and professional standing in the UK and abroad. Trinity’s CertTESOL has been accredited as Level 5 on the National Qualifications Framework (NQF) by the Qualifications Curriculum Authority (QCA). Level 5 is comparable in difficulty to the second year of an undergraduate degree.



English is spoken as a second language by over 200 million people and is recognised as an official language in 53 countries around the world. It is an important skill for business people around the world and is often the working language for business meetings and large companies. Opportunities within the industry range from working with high-profile business people in blue-chip companies to teaching underprivileged children in less developed countries; who you decide to teach and where you decide to teach them is up to you!

Whatever direction you choose to pursue in the industry, below is a taste of the more exciting scenarios you *could* encounter if you pursue a career in TESOL compared to an ordinary “9 to 5”:

	Regular salary	The opportunity to earn a Tax free salary overseas	Access to a constant supply of opportunities to work abroad	Lunch at your desk	Lunch in the bustle of a Singapore food market	Take the train into work	Take a Tuk-Tuk to work	Discover new cultures first hand	Learn a language for free	Spend your weekends trekking the Inca Trail	Spend your free time on the beaches of Brazil	Spend your evenings discovering Hong Kong
Deskjob “9-5”	✓	✗	✗	✓	✗	✓	✗	✗	✗	✗	✗	✗
TESOL teaching position	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

## Why should you consider taking the Trinity CertTESOL with us?

Given the prolific nature of the language, the industry has become more wide-ranging and demand for quality teachers is rising.

Jobs are constantly available, but the industry is starting to regulate itself more strictly and the days when a sub-standard teaching qualification would suffice to gain employment are largely over. As a result of the increased competition and quality in the profession, two qualifications have emerged as industry leaders, one of which is the Trinity CertTESOL.



## We believe that the Trinity qualification creates the finest teachers.

The Trinity course places a lot of importance on teaching practice and as far as we know, no other course offers as many hours spent teaching real learners in a classroom environment. The course also gives you the opportunity to experience what it is like to learn a language from scratch, placing you in the position of a student trying to learn English for the first time. Whilst you may find cheaper courses that claim to offer you a teaching qualification in less time (or even online), when you take up your first teaching position with the Trinity CertTESOL behind you, you will be as well prepared as it is possible to be.



## What can you expect from a course with Athena Teacher Training?

Studying to become a teacher with us requires hard work, dedication and commitment. Our four week course can be rigorous, intensive and demanding, but the rewards are tangible and the experience will stay with you for years. You will make new friends, form lasting relationships and, if you complete the course successfully, open up a world of job opportunities you might never have thought possible.

The course has been designed to offer the best possible practical and theoretical training and you will learn how to manage and support English language learners of all levels. Upon successful completion of the course, you will be awarded the Trinity CertTESOL qualification, which is recognised throughout the world and accepted by the British Council in their accredited language teaching organisations. The qualification has no expiry date and you cannot become “unqualified” by taking a few years out of the industry.



## What does the course consist of?

Our courses run for four weeks and at the end of each week you will have completed a number of assignments and tasks. Each week has been designed to complement the next and you will undertake assignments and mini-projects in a specific order to ensure that your learning is as seamless as possible.

Your course will consist of the 5 main units shown in the table below:

Course Unit	Content / Explanation
Teaching skills	This is the main unit in which you will gain real teaching experience with genuine language learners. You will cover teaching methodology, create a teaching practice journal and a teaching observation journal.
Language awareness	In this unit you will cover English grammar, phonology and all aspects of linguistic understanding.
Learner profile	In this unit you will analyse an English learner and diagnose their strengths and weaknesses. You will then help them with a specific area of their learning and provide recommendations for their continued study.
Materials assignment	This unit will enable you to plan, produce and adapt all kinds of learning materials.
Unknown language	Designed to let you experience and study teaching techniques, this unit will put you in the shoes of your potential students. You will find out what it is like to learn a language you have no knowledge of and you will gain experience of the teaching methods taught on the course.

To give you a more rounded understanding of the topics covered, you won't come across the five units above in the order they are presented here. Some aspects from different units may be taught alongside each other and it is beneficial that you learn some things before others.

At the end of the course, you will meet a representative from Trinity (the course validating body) who will ensure that you are ready to progress to teaching professionally.

In order to graduate from the course, you must achieve a pass in each of the five units in the table at the bottom of the previous page.

Each unit is weighted differently but is no less important in ensuring that you pass the course.

Four of the five units are assessed in-house by ourselves, however the materials assignment will be assessed by an external examiner from Trinity who will visit at the end of the course to ensure, amongst other things, that you are happy with the service we have provided you. You will be given feedback on every lesson that you teach and our tutors will keep a close eye on your work and progress throughout the course; they will always be available to talk about any issues you might have.



## What does a typical week look like?

Every day has been structured and carefully thought out to help you get the most out of your course, with learning leading to guided practice as much as possible. The timetable below will give you an accurate idea of how your days might look.

Please note that the table below is for illustrative purposes only and your actual timetable may differ slightly.

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Session 1</b> 9:15 - 10:15	Introduction	Language Awareness	Guided Observation	Language Awareness	Pronunciation
<b>Break</b>					
<b>Session 2</b> 10:30 - 11:30	Unknown Foreign Language	Language Awareness	Receptive Skills Overview	Unknown Foreign Language	Vocabulary
<b>Break</b>					
<b>Feedback</b> 11:45 - 12:15	Unknown Foreign Language	Materials Assignment	Guided Private Study	Learner Profile	Unknown Foreign Language
<b>Lunch</b>					
<b>Session 3</b> 13:15 - 14:15	Meet T.P Groups	Classroom Management	Receptive Skills	Presentation of New Language	Productive Skills
<b>Break</b>					
<b>Guidance</b> 14:30 - 15:00	Teaching Practice Guidance	Teaching Practice Guidance	Teaching Practice Guidance	Teaching Practice Guidance	Teaching Practice Guidance
<b>Break</b>					
<b>Session 4</b> 15:15 - 17:15	Teaching Practice	Teaching Practice	Teaching Practice	Teaching Practice	Teaching Practice

## What are the entry requirements for the course?

No previous teaching experience is required in order to gain entry to the course, but a high level of spoken and written English and evidence of qualifications for entry to higher education are needed. You will be required to bring copies of any educational certificates you may have on the first day of the course. \*

The most important prerequisite for the course other than the above is a willingness to learn and a sense of enthusiasm!

\* We also take this opportunity to remind candidates that the course can be intensive and will require a large amount of time and commitment.



## Modern Facilities

As Athena Teacher Training works in partnership with one of the biggest language schools in Bournemouth, you will have access to the following great facilities:

- 2 brand new computer suites with Dell computers
- A modern, well equipped library with plenty of material for self study
- Free wireless internet in all buildings
- Lockers for your valuables
- Coffee bar serving real coffee and hot and cold refreshments all day
- Undercover outdoor patio area
- Access to experienced teachers with whom to share ideas and opportunities in the industry
- Student Lounge



## A Sought-After Location

Located in the heart of Bournemouth, just a stone's throw from the sandy beaches and a short walk from the centre of town with its bustling cafés and shops, we think our location is perfect.

Approximate travel times from various locations are as follows:

- London Waterloo: 2 hours
- London Victoria: 2 1/2 hours
- Heathrow Airport: 2 hours
- Gatwick Airport: 3 1/2 hours
- Southampton Airport: 1 hour
- Bournemouth Airport: 20 minutes
- Bournemouth Travel Interchange (bus and coach): 5 minutes



## The Enrolment Procedure

In order to secure your place on the course, we need to complete the following steps together:

1. You complete the enrolment form either online or in paper form.
2. We contact you, confirm that we have your correct details and arrange a suitable time for an interview.
3. We contact you and the interview takes place either in person, via Skype or over the phone.
4. We contact you to confirm that you have a place on the course and that your accommodation requests can be satisfied. We send you an invoice for the total amount payable for your course and any accommodation. We also send you the pre-course task, to be completed before the start of the course and brought with you on the first day.
5. Two weeks before the start of the course we must have received full fees.





Once you finish your course we can continue to support you through your journey to get that dream teaching job abroad or in the UK!

Working abroad is one of the major advantages of becoming qualified as an English teacher and your Trinity CertTESOL qualification will be a valued companion for you as you work and travel.

Unlike some course providers, we will do our very best to help you find a job wherever you are; if we have a contact in the country you are aiming for, we will be delighted to put you in touch with them.

We have contacts with great understanding of the Brazilian market in Sao Paolo, who have invaluable advice and contacts for you if you are hoping to work in Brazil. Other contacts include companies in Colombia, Saudi Arabia, UAE, Russia, Kazakhstan, Serbia, Venezuela, Thailand, Denmark, Switzerland, Italy, Turkey, The USA, Spain, and China, to name but a few!

If you are thinking of taking a Gap year, a good TESOL qualification such as the Trinity CertTESOL could be an invaluable addition to your suitcase or rucksack! Job opportunities are available in most countries and contracts can range from providing a few days cover teaching to longer seasonal work. With the Trinity CertTESOL under your belt you can rest easy that work will be much easier to come by if you need to supplement your travel funds!

## Frequently Asked Questions



### **Q: What are the differences between the Trinity CertTESOL and the Cambridge CELTA?**

A: Both qualifications carry the same weight regarding level of professional competence. With the Trinity CertTESOL you benefit from learning an unknown foreign language yourself, so you are able to put yourself in the shoes of your students. You also get the opportunity to teach one-to-one. In practice, the Cambridge and the CELTA are very similar, of course, we believe that the Trinity creates better teachers. Working with Trinity gives us, as a provider, a little bit of flexibility on how we run the course meaning that you will learn the curriculum Trinity has set out, but will also receive tuition tailored to your needs and learn from the valuable knowledge and experience offered by our trainers.

### **Q: What about grammar? I don't know my past perfect from my present continuous!**

The course does not assume any prior understanding of English grammar so don't panic! You probably didn't learn the English you use today in grammar lessons but that doesn't mean to say that you can't learn it now. Your course will help you with grammar basics and there are plenty of books you can delve into for more help if you need it.

### **Q: What is my earning potential?**

Depending on your experience and type of student (children or professionals), you could expect to earn a minimum of around 13 pounds per hour in the UK. Many schools that offer English classes for professionals usually pay up to 30 pounds per hour and teachers who progress to Academic management may expect to earn up to thirty thousand per year. Abroad, teaching positions usually pay significantly more than the national average of that country.

### **Q: Is it possible to continue with a part-time job whilst studying on this course?**

A: The course is very intensive and requires a lot of time and commitment, therefore to get the best out of the course you will need to dedicate most of your time and attention to it.



Feeling comfortable while you are studying away from home is as important as choosing the right course for your teaching qualification. We can offer you the following options during your stay with us:

## Host Family

We can offer accommodation with a friendly family in the area. All our families are selected by our accommodation officers and are visited regularly to ensure that standards remain high. They offer single or shared rooms, breakfast and dinner during the week and breakfast, light lunch and dinner at the weekends. Situated as close as possible to Athena Teacher Training, they are either within walking distance or on a direct bus route to the centre.



## Hotel

We work with a wide range of well-priced hotels that provide you with the choice you need. All our partner hotels are within walking distance of ETC and many have en-suite bathrooms and communal kitchens. Whatever your requirements, we will be able to find you a hotel to suit your needs, just let us know at the time of booking.



## Residence

Located right next door to Athena Teacher Training and two minutes from the beach, the student residence is a very popular choice. It offers newly refurbished accommodation with single, twin and triple rooms all with en-suite bathrooms. The building offers free wireless internet and a communal lounge.



Accommodation types available in the Residence include the following:

### Twin or triple accommodation:

- Half-board (bed, breakfast and evening meal).

### Single room:

- Half-board (bed, breakfast and evening meal).

(Please note all accommodation is subject to availability).



## Further options

If you are looking to rent a private flat during your stay in Bournemouth, we may also be able to help. Although we do not have constant access to such facilities, we often hear of suitable options. Please contact us at the time of booking and we will do our best to help you find what you are looking for. For prices on the accommodation options above, please see the separate "Dates and Fees" sheet.





## Enrolment Form

Thank you for considering becoming a teacher with us!

If you would like to enrol on the course, please complete this section using black ink and scan, post or fax the completed form to:

Address: **Athena Teacher Training, 22-24 West Hill Road, Bournemouth, Dorset, BH2 5PG, UK.**

E-mail: **info@athena-teacher-training.co.uk**

Fax: **+44 (0)1202 780 162**

All information disclosed on this form is considered completely private and will not be shared with any third parties under any circumstances except the course validator, (Trinity) if requested.

### Your Details

First name (s) \_\_\_\_\_ Surname \_\_\_\_\_ Title: Mr / Mrs / Miss  
 Date of Birth \_\_\_\_/\_\_\_\_/\_\_\_\_ Age \_\_\_\_\_ (Please note that you must be at least 18 years of age on the first day of your course)  
 Nationality \_\_\_\_\_ Mother tongue \_\_\_\_\_  
 Home address \_\_\_\_\_  
 Post code \_\_\_\_\_ Telephone number \_\_\_\_\_ e-mail \_\_\_\_\_  
 Emergency contact number \_\_\_\_\_ Relationship \_\_\_\_\_

### Educational / Background qualifications

Please list your qualifications to date below. (Remember you will need to bring copies of your certificates with you on the first day of the course).

Qualification Gained	Dates	Educational Provider

### Course Details

Please indicate you preferred course start date by ticking the box (month):

Jan  Feb  March  April  May  June  July  Aug  Sept  Oct  Nov  Dec

Please tell us why you want to undertake study on the Trinity CertTESOL course. Please continue on a separate page if necessary.

### Accommodation

Would you like us to book you accommodation for the duration of your course? Yes  No

If you would like us to book you accommodation, please tick as appropriate:

Host family accommodation with two meals a day Residential accommodation with two meals a day

Single  Shared  Single  Shared

(Please note that unless requested, accommodation is booked from the Sunday before your course until the Saturday after the course).

### Pre-Course Interviews

Would you be able to attend a short interview in person at Athena Teacher Training? Yes  No

If "Yes", please indicate what date and time you would be able attend: Date: \_\_\_\_/\_\_\_\_/\_\_\_\_ Time: \_\_\_\_\_

If "No", we will contact you to arrange a suitable time for a phone or Skype interview.

### Background Enquiries

The following section is not compulsory. Any disclosures you make in this section will be kept in the strictest confidence and destroyed after you have completed the course.

Are you suffering or have you suffered from any disease or illness that might affect your, or other trainees, course?

Yes  No  Please indicate \_\_\_\_\_

Do you have any special requirements regarding access to classrooms that we should be made aware of in advance?

Yes  No  Please indicate \_\_\_\_\_

Do you have any outstanding criminal convictions that might affect your participation on the course or your position as a teacher?

Yes  No

### Declaration:

I confirm that the information given above is correct and that I have read, understood and accept the Conditions of Enrolment over the page.

Signed \_\_\_\_\_ Date \_\_\_\_/\_\_\_\_/\_\_\_\_



## Conditions of Enrolment

### Minimum number of participants

Normally we require there to be at least six students enrolled on a course in order to be able to run that course. If there are fewer than six students enrolled for a course, the provider will inform the contracting party in good time. If the provider is unable to offer another suitable course, fees already paid will be refunded in full, thereby excluding any further liability on the part of the provider.

### Course Duration

Each course is designed to run for four weeks and due to the intensive nature of the training, trainees who miss sessions may jeopardise their chances of passing the course. The course provider will not be held responsible for trainees who fail the course as a result of missing sessions without a satisfactory explanation or extenuating circumstances.

### Deposits and Fees

Full fees must be received by the provider at least two weeks before the course commences.

All bank charges must be met by the trainee.

If trainees choose to pay by credit card, there is a 4% service charge.

Any outstanding balance must be settled on the first day of a student's course.

Deposits and fees are not transferable from person to person without prior agreement.

Students are advised to take out personal insurance against inability to attend or continue a course for medical or compassionate reasons, as refunds will only be considered in very exceptional circumstances.

The trainee is accepted on the understanding that he or she will stay for the duration of the course.

The provider has the right to expel a trainee for misconduct, unsatisfactory work or attendance.

### Cancellations / Refunds

Clients should notify us of intended cancellation of their course(s) at least twenty one days before their course is due to begin. Any refunds will be given at the sole discretion of the Director. No compensation, fee reductions, refunds, credit, additional lessons or extension of the course can be given for services or facilities included in the fees and not used, for late arrivals, unauthorized absences, withdrawals and expulsions from the course.

In all cases, if a student wishes to cancel an enrolment less than twenty one days before the start of a course, a minimum of two weeks tuition and accommodation fees are payable.

No refund is payable once a student has started his or her course.

If a student does not arrive to start their course at the arranged time, no refunds are payable and acceptance of the student onto the remainder of the course is at the sole discretion of the Course Director.

### Liability

In the event of the student's death or illness, the provider accepts no liability unless the cause is shown to be negligence by its staff.

Athena Teacher Training does not accept liability for the loss of a client's property or for extra expenses incurred by circumstances beyond our control, including strikes, sickness, riots, war, etc.

Athena Teacher Training does not hold insurance to cover trainees against doctors' fees, hospital or drug expenses or loss of baggage, loss or theft of money or damage to property. Trainees are advised to take out full insurance to cover these risks.

Any damage to the provider's property, whether intentional or not, may have to be paid for.

### Accommodation

The provider acts solely as an agent in the provision of accommodation for trainees, not as principal. Accommodation is normally arranged from midday on Sunday until midday on the Saturday four weeks later.

**Allocation of students to accommodation:** The provider will try to find the kind of accommodation that the trainee has asked for on the Enrolment Form, but we cannot guarantee that we will be able to meet all of the trainee's preferences. If trainees are already in Bournemouth, they must pay for their accommodation at least one week in advance. The provider does not arrange the accommodation until this is paid. If trainees do not stay in this accommodation, they lose a £30 cancellation fee.

**Length of Stay:** Accommodation is usually booked in units of four weeks to coincide with the duration of the courses.

**Arrival time:** Trainees must inform the provider of their expected arrival time at least two days before they travel.

**Problems:** If trainees have a problem with their accommodation, they should tell the Course Director directly.

Extra nights accommodation at the start and finish of the course can normally be arranged with fees calculated on a pro-rata basis.

### Complaints

If students are not satisfied with their course or accommodation (or any other part of the service), they should speak to the Course Director immediately.

**The College reserves the right:**

-To refuse an enrolment.

-Not to provide a trainee with lessons, accommodation, transfers, etc if full fees have not been received.

### Validity of conditions

The Conditions of Enrolment are valid from 1st September 2010 until further notice and are subject to English law. In cases of dispute, English law applies.

Our aim is to ensure that trainees are able to benefit fully from their time with us and we will do our very best to resolve any problems and ensure that you are happy with everything that we offer.

## What is a Continued Development Course (CDC)?

Our Continued Development Courses are aimed at existing teachers of English who want to brush up on their teaching skills, discuss modern methodologies, refresh their portfolio of teaching materials and invigorate their teaching performance in the classroom. The course also covers any awkward idiomatic or colloquial English that arises. Students on the CDC will be accomplished teachers in their own right looking for new ideas on keeping their teaching fresh and their students inspired.

### Course Content

The most important thing about our CDC courses is that they are customisable. We pride ourselves on being able to listen to your requirements and build a course that will give you the scope to continue developing your classroom technique whilst taking a few new ideas home with you. Typical course content may include, but not be restricted to the following:

- Re-evaluation of Communicative Language Teaching and the use of complementary methodologies.
- Which English? The teaching of pronunciation, segmental and supra-segmental, in the 21st century.
- Error correction, friend or foe? When and how and if teachers can help.
- Productive Skills – Writing. Product or process?
- Productive Skills – Speaking. Keys to effective oral communication and the place of repetition and drilling in the twenty first century.
- Receptive Skills – Reading and Listening. Exploiting authentic materials; developing sub-skills and utilising top-down, bottom-up and compensatory strategies.
- Grammaticised lexis or lexicalised grammar? Review of language concepts including structure, function and lexis.
- Learner-Based Syllabus, VAKOG and individual learning strategies.
- Multiple Intelligences Theory and its relevance to lesson planning.
- ESP including teaching one-to-one, English for Business, Teenagers and Children.

The continued development course focuses on how different cultures express their view of 'reality' through their language. For example, not all languages have 'continuous aspect', why is this? We will look at Humanistic Approaches and DOGME and consider how these ideas have influenced the most recent course book material. The foundations will then be in place for course participants to appreciate why particular techniques are used in the presentation and practice of new language and why 'World English' is so important in the twenty first century. The contributions of so-called 'non-native speakers of English' will be a vital part of the course.

Sample Timetable for the Continued Development Course:

Day	Monday	Tuesday	Wednesday	Thursday	Friday
09.00 - 10.30	Welcome/Intro to Course. Pronunciation: (Phonemic chart revision)	M1 Theory and VAKOG	Receptive skills	Productive skills	Lexis "Knowing a word"
11.00 - 12.30	Language Awareness 1 Overview Tense Aspect Modality	Presenting and checking a language	Course book Evaluation (Receptive)	Course book Evaluation (Productive)	Error correction "Friend or Foe?"
13.30 - 15.00	Method and Methodology	Pronunciation: Word and Sentence Stress	Pronunciation: Internation	Controlled Language Practice	Review of week 1, intro to week 2





If you have any further questions, please do not hesitate to contact us at anytime on any of the contacts below.

If you would like to enrol on the course, please complete the enclosed enrolment form and return it to the address below. There is also an enrolment form online at: [www.athena-teacher-training.co.uk](http://www.athena-teacher-training.co.uk)

## Meet Some of our Teacher Trainers



### JOHN KAY

John is the Athena Teacher Training Course Director. He brings a phenomenal amount of experience, ability and enthusiasm to the team. He has over 25 years experience in teacher training and has been internationally published. John's career has taken him to Greece, Romania, Poland, Russia, Belarus, Saudi Arabia, Egypt and Ecuador to name but a few places. He runs the bulk of the Trinity CertTESOL course, so you can be assured you will be in very capable hands.

Contact John directly: [john@athena-teacher-training.co.uk](mailto:john@athena-teacher-training.co.uk)

Follow John's blog on Facebook: [www.facebook.com/athena.teachertraining](http://www.facebook.com/athena.teachertraining)

### IAIN CAMPBELL

Iain has a vast amount of experience in the industry and has run Trinity and Cambridge courses for teachers at all levels. Working closely alongside John, they provide real academic depth and knowledge of all aspects of the industry. Iain holds an RSA Diploma and a Certificate in Education (PCET) and has written and delivered courses for most of the major exams and qualifications available in the ELT industry.

Contact Iain directly: [info@athena-teacher-training.co.uk](mailto:info@athena-teacher-training.co.uk)



### ANGELA VAUGHAN

After attaining a BA Hons degree in Linguistics III and an RSA Diploma, Angela taught English in France and Germany and undertook an abundance of teacher training work in Cairo, Egypt. On top of this practical experience Angela also wrote a series of grammar practice books for use in schools in the Middle East.

Contact Angela directly: [info@athena-teacher-training.co.uk](mailto:info@athena-teacher-training.co.uk)